

# EYFS, KEY STAGE 1 AND KEY STAGE 2 RESULTS 2016

Parents will be aware that there were significant changes to primary assessments in 2016. The EYFS and Phonics assessments have been in place for a number of years and these outcomes for the school are strong comparing very favourably with national figures. However, KS1 and KS2 SATs this year assessed the children against the new Primary Curriculum. The old levels have been discarded and measures are now used to determine whether or not children have reached the new expected standard. There is, therefore, no way of comparing these results with those of previous years. Although the results for the Year 6 children are either in-line or ahead of the provisional national figures, the global trend is for fewer children to have reached the new, higher standard compared with what children were achieving under the old National Curriculum levels system. I have no doubt that as schools get to grips with the new curriculum, test results will improve across the board.

Finally, and I make absolutely no apologies for repeating this annual message to parents, what the school is really committed to is ensuring that each individual child makes as much progress as they possibly can and reaches levels of attainment that represent a real success for them. This means supporting and challenging children appropriately whether they have significant learning needs or are academic high-flyers. That must remain the focus of our endeavours.

<b>Reception – children achieving a Good Level of Development at end of EYFS</b>		
<b>GLD</b>	<b>2016</b>	<b>2015</b>
School	86%	84%
National	Not yet known	66%

<b>Year 1 – children reaching the required standard in the Phonics Screening Assessment Test</b>		
<b>Phonics</b>	<b>2016</b>	<b>2015</b>
School	84%	79%
National	81%	77%

<b>Year 2 - children reaching the new expected standard in KS1 SATs</b>		
	<b>Hurst 2016</b>	<b>National 2016</b>
<b>Reading</b>	82%	74%
<b>Writing</b>	62%	65%
<b>Mathematics</b>	77%	73%
<b>Science</b>	87%	82%

<b>Year 6 - children reaching the new expected standard in KS2 SATs</b>		
	<b>Hurst 2016</b>	<b>National 2016 (provisional)</b>
<b>Reading (Test)</b>	72%	66%
<b>Writing (Teacher Assessment)</b>	79%	74%
<b>Grammar, Spelling and Punctuation (Test)</b>	72%	72%
<b>Maths (Test)</b>	69%	70%
<b>Reading, Writing and Maths Combined</b>	57%	53%

# EYFS, KEY STAGE 1 AND KEY STAGE 2 RESULTS 2015

The children in Years 2 and 6 have been assessed in the core subjects of English, maths and science along with every child in these year groups throughout the country.

## 2015

### EYFS

	2015	2014	2013
Good Level of Development %	84	74	53
Average Total	37.0 points	34.5 points	35.8 points

### Year 1 Phonics Screening

	2015	2014	2013
Phonics Screening % Successful	79	74	57

KS1 Hurst 2015 figures in **bold** (2014 National figures in brackets)

	Level 2c+	Level 2b+	Level 3
Reading	<b>98</b> (90)	<b>96</b> (81)	<b>52</b> (31)
Writing	<b>97</b> (86)	<b>86</b> (70)	<b>29</b> (16)
Maths	<b>98</b> (92)	<b>91</b> (80)	<b>40</b> (24)

KS2 Hurst 2015 figures in **bold** (2014 National figures in brackets)

	Level 4+	Level 5+	Level 6
Reading	<b>90</b> (89)	<b>53</b> (49)	<b>0</b> (0)
*Writing	<b>89</b> (85)	<b>40</b> (33)	<b>2</b> (2)
Spelling, Punctuation & Grammar	<b>88</b> (76)	<b>64</b> (52)	<b>8</b> (5)
Maths	<b>88</b> (86)	<b>49</b> (42)	<b>22</b> (11)
* Science	<b>89</b> (89)	<b>35</b> (40)	- -

\*Teacher assessment

	Level 4+	Level 5+
Reading, Maths, Writing Combined	<b>82</b> (79)	<b>33</b> (24)

Hurst Progress Measures KS1 – KS2 figures in **bold** (2014 National figures in brackets)

	2 Levels Progress	3 Levels Progress
Reading	<b>92</b> (91)	<b>28</b> (35)
Writing	<b>99</b> (93)	<b>32</b> (33)
Maths	<b>92</b> (89)	<b>38</b> (35)

ALL FIGURES IN PERCENTAGES UNLESS STATED OTHERWISE