



HURST PRIMARY SCHOOL

PUPIL PREMIUM GRANT EXPENDITURE REPORT TO PARENTS 2013—2014

Since April 2011 schools have been given money to help them to narrow the attainment gap between children from low income families and their wealthier peers. Schools are required to report to parents how they have spent the money.

What is the Pupil Premium?

Information taken from the Department for Education Website.

Purpose of the Pupil Premium

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium.
- We will also provide schools with information about strategies and interventions which can improve the progress and attainment of pupils from poorer backgrounds.

Key Facts about the Pupil Premium

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.
- The level of the premium in 2011-12 is £488 per pupil for pupils eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months. It increased to £600 per pupil in 2012-13 and to £900 in 2013-14. From April 2014 the Looked After Premium will increase to £1900 per pupil.
- The Pupil Premium was introduced in April 2011, and paid to local authorities by means of a specific grant based on January 2011 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children looked after data returns (SSDA903).
- Local authorities are responsible for looked after children in care and will make payments to schools and academies where an eligible looked after child is on roll.



Overview of the School

Number of Pupils and Pupil Premium Grant (PPG) Received (Financial Year 2013- 2014)	
Total number of pupils on roll (including F1)	663
Total number of pupils eligible for PPG	80
Amount of PPG received per pupil	£900
Total amount of PPG received	£76,240

Nature of Support

Academic Years 2011—2012, 2012 -13:

- Teaching Assistant support for targeted groups in mathematics.
- Maths games bought as additional homework resources for targeted children in Years 3 & 4.
- Phonic resources.
- Teaching Assistant support to make possible differentiated daily Phonics lessons in Years 1 & 2.
- Maths workshops for parents.

Academic Year 2013-14:

- Additional teacher and teaching assistant support to provide 1-1 and small group support in English and maths across the school.
- Teaching assistant support to make possible daily phonics in Foundation Stage and KS1.
- Reading support using Bug Club an online resource.
- Pastoral support and therapeutic play across the school.
- Improving attendance through the Fast Track system.
- Facilitating engagement of pupils in extra curricular activities.

Curriculum Focus of PPG Spending

Academic Years 2011—2012, 2012-13:

- Supporting children in KS2 who achieve Level 2c in KS1 maths and are vulnerable at local and national level regarding making a full two levels of progress in KS2 to achieve Level 4 at the end of Year 6.
- Supporting children with early reading skills through daily phonics lessons and 1-to-1 reading support to ensure that as many pupils as possible reach at least Level 2 in reading at the end of KS1.

Academic Year 2013-14:

- Narrowing the gap between pupil premium and peers across Foundation Stage curriculum and in English and maths in KS1 and KS2.
- Senior staff in liaison with class teachers to identify areas of underachievement of identified group and plan more intensive support for English or maths.
- Access to pastoral support as appropriate including therapeutic play, lunch club and behaviour support overseen by AHTs.

Measuring the Impact of PPG Spending

At least termly ongoing assessment of maths, reading and writing levels (Letters and Sounds 'Phases' for younger children).

- Feedback from children and parents on attitudes towards mathematics in terms of increased enjoyment and confidence.
- Improved behaviour for learning.
- Improved attendance of identified pupils.